YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr. P.D.B.H. Government P.G. College Kotdwar
• Name of the Head of the institution	Prof. Janki Panwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7895463631
• Mobile no	9412932973
• Registered e-mail	principal.gpgckotdwar@gmail.com
• Alternate e-mail	naackotdwar@gmail.com
• Address	College Road, Near Lisa Depot, Upper Kalabarh
• City/Town	Kotdwar
• State/UT	Uttarakhand
• Pin Code	246149
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University
• Name of the IQAC Coordinator	Dr. Anurag Agrawal
• Phone No.	8630230708
• Alternate phone No.	8630230708
• Mobile	8630230708
• IQAC e-mail address	naackotdwar@gmail.com
• Alternate Email address	iqackotdwar@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTIxODA=
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgckotdwar.org/uploads/iqac/academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.15	2004	03/05/2004	02/05/2009
Cycle 2	B	2.07 & 2.75	2015	01/05/2015	30/04/2020

6.Date of Establishment of IQAC | 15/07/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR.PDBH Govt. PG College Kotdwar	SC Sub plan	Directorate of Higher Education Uttarakhand	2021 for 1 financial year	250000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC Collected the online feedback from students, teachers, Alumni, faculty as well as all Govt. U.G. & P.G. colleges of Entire State of Uttarakhand (Post-Covid). 2- Developed a mechanism for slow learners and advanced learners students. 3. Construction work of basketball court in progress for multidimensional sports opportunity. 4. IQAC took initiative in the construction work of multipurpose hall and Video Conferencing hall . 5. The IQAC organized a National Webinar on "Gender Parity & Women Empowerment : The constitutional Provisions"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare academic Calendar	Academic calendar Prepared and displayed in college website
Process of online registration admission in all faculty of the college	Online admission done as per rules of the affiliating university

To Provide facilities for advance and slow learner	Provide it helped to weaker students to learn more and advanced students to face competitive exam
To Provide comfortable environment for study	Done the college provides facilities of harmany recreation to the students along with education students participate in cultural events, sports, gym, etc.
To provided mentor mentee programm	IQAC proposed the introduction of a mentor mentee programm in the college to help the students related stress and aquire employable skills
To Provide wormer friendly environment	The college has Women/Anti Sexual Harassment Cell, Anti Ragging Cell & proctorial Board which play a vital role in establishing a Girl friendly environment
To maintain smoking, narcotics, tobacco & drug free campus	Antidrug Cell keeps close watch on campus
To encourage the students for tree plantation, Blood donation, Spits & Huygens programm etc.	Many Programme conducted successfully
To provide doubt clearing session	Provided this give a lot of relief to students in facing the problems
To prepared Internal Green Audit Reports	Prepared
Celebration of special days/ National festival	To develop the emotional and relagious feelings among the sutdents and the faculty, commemorative days are celebrated on the campus with the initiative for not only amusement but also generate the feeling of oneness and social harmony.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15.Multidisciplinary / interdisciplinary

Although syllabus designed by the affiliating university has no specific multidisciplinary/ interdisciplinary papers but students of M.Sc. (Zoology, Botany & Chemistry) are benefited by collaborative exchange of knowledge by P.G. department of Biotechnology through advance equipment & technology. Similarly, students of MA (Hindi & other social sciences) are also benefitted by activities of newly launched course of BJMC (Bachelor of Journalism & Mass Communication) However, inside the syllabus, some aspects of multidisciplinary/ interdisciplinary are included at UG and PG levels. Based on these aspects, some lectures are delivered by teachers for enriching multidisciplinary/ interdisciplinary approaches among the students. At post graduate level, students have to do the dissertation work for obtaining post graduate degree. During their dissertation work they come in contact with society, other faculty members or students and discuss their problem-solving abilities, using teamwork and communication skill.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) system has not yet been introduced in the college.

17.Skill development:

Although college is not offering any degree/ certificate/ diploma course related to skill development but the curriculum of the affiliating university includes courses such as entrepreneurship development, official Hindi and its used in correspondence knowledge of research methodology, dissertation, field reports etc in various disciplines that are helpful in skill enhancement of the students.

Department of Biotechnology has signed a MOU with Shivalik Natural Products, Sigaddi growth centre Kotdwar through which students have received experimental knowledge and skill of honey production. Fifty students of our college from UG and PG classes participated in seminar on "Beekeeping (Improving) livelihood of Youth through Beekeeping".

One day workshop was also organized by our college in which Dr. B.S. Tomar Retd. director of Bhabha Atomic Research Centre (BARC-RC & IG) delivered a lecture providing information about nuclear science and technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since time of pandemic caused by covid-19, frequent online teaching is in practice and in present session important information has been provided to students belonging to art science and commerce faculties. Our college is located in foothill of Himalayan region and catering to the students from diverse indigenous background. The institution has informally integrated the Indian knowledge system in terms of using Hindi, English as well as local language (Garhwali) as the medium of instruction in the institution. The college is propagating the local traditional culture by encouraging students to showcase various local customs, folklore and attires through their performance. A number of audio-visuals relating to reading materials have been uploaded by faculty members in Uttarakhand Tele Education Network- EDUSAT (https://www.youtube.com/channel/UCEXWHA_LhKs6KRdkQBaGluQ.) Students also get benefitted through audio-visuals available at SWAYAM (https://www.swayam.gov.in/), swayamprabha (https://www.swayamprabha.gov.in/) and virtual lab (https://vlab.amrita.edu/) portals. In this way students are educated by integrated Indian knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The program and courses outcome of every UG and PG classes has been published on the college website the prospective students seeking admission in the college can access these outcomes of various programs as well as courses from website. The faculty members of also try to deliver the respective courses in accordance with their outcome.

State level online survey of all government UG and PG colleges of Uttarakhand has been conducted by IQAC of our college, out of 4,590 responses received 2757 belong to UG students and 2,766 to PG

students. Approximate 63.38% of total surveyed students attended online classes.

20.Distance education/online education:
During the COVID-19 pandemic lockdown, college took appropriate measures to make hassle free process of teaching- learning through online mode. The college continued the process of online teaching to facilitate uninterrupted delivery of lectures in the beginning of 2021-22 and thereafter adopting offline teaching in normal situation. Apart from this the principal of our college was appointed as nodal officer monitoring of online teaching at Pauri Garhwal district including 18 UG & PG colleges.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**36**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4788**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1035**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1570**

File Description	Documents
Data Template	View File

3.Academic

3.1	**86**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**78**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**7046098**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**52**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DR.P.D.B.H.Govt.P.G.College, Kotdwar is affiliated to Sri Dev Suman Uttarakhand University and follow the syllabus and curriculum design by the University. Some faculty members of college are actively participate in the creation of syllabus as board of studies member in University. College time table committee provides a well

constructed time table circulated to all faculties of the college. Department heads prepare the faculty time table which is approved by the Principle. On internal level college conduct regular meeting with the head of the department and other teacher for effective implementation of curriculum. Besides this department meeting are also held from time to time, so as to monitor the progression of the syllabus and to adopt new methodologies and strategies for its effective implementation. Teachers are encouraged to impart knowledge through innovative techniques, so that teaching becomes more effective. Apart from chalk and talk method ICT enable teaching learning method including Power Point presentation, Google meet and Group discussion to make their teaching interesting. For conduct of continuous internal evaluation of students are assessed on the following parameters; written test, Seminar, paper presentation, Group discussion and assignment writing. Some of faculty members are online uploading of study materials through YouTube. Faculties also attend seminars, webinars and faculty Development program to enhance their teaching skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sdsuv.ac.in/SDSUV/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

DR.P.D.B.H.Govt.PG.College, Kotdwar is affiliated to Sri Dev Suman Uttarakhand University. The IQAC Cell of the college prepares an Academic Calendar. The calendar consists of tentative academic activities for the entire session. The teaching an extra co-curricular activities and dates are clearly defined. There is a prospective planning not only about the schedule of admissions, academic activities and examination but also about the important co-curricular and extra-curricular activity to be followed during the session. The relevant information like teaching-learning schedule (Working Days), various events to be organised.The academic calendar in general gives an idea of all the academic activities starting from the admission process, Examination schedule as per the University academic calendar and some main National program to be celebrated are included in it. The academic calendar related only to those activities which are directly associated with pure academic purposes. All type of cross-cutting issues are listed in it. In the beginning of the academic session the students are apprised of the

Academic Calendar. The same is regularly uploaded on Website of the college and also a copy is displayed on the Notice Board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gpgckotdwar.org/uploads/iqac/academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`56`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college through its various activities ensure not only the effective delivery of the curriculum but also tries to impart a holistic education with respect to issues related to Gender, environment, sustainability, human value and professional ethics. Issued related with environment and sustainability are integrate into Compulsory course of environment studies, in Graduate II year Students. Tree plantation programs are organized in the college from time to time through NCC, NSS and Rovers Rangers. Along with this, Harela Festival, the plantation program of Uttarakhand state is also organized in college of the month of July. Various extra co-curricular activity is like quiz competition, poster competition, essay competition, Slogan competition and modal competition are organised to create awareness about Nature, biodiversity environment and sustainability. The college take efforts for integration of

ethical and human value through extra curricular activity. In order to complete 75 years of India's independence in accordance with the guidelines received by the Government, the Amrit Mahotsav of Independence is being organized on a large scale in the college from March 2022.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

315

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgckotdwar.org/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gpgckotdwar.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2145

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

455

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

One of the biggest challenges for teachers at the path of teaching and learning process is, teachers have to deal with different type of students, some are very bright who understand and learn fast and some are quite weak to learn and grasp the concepts very slowly. Some students need only guidance and some need a hard work. To determine the abilities in the class, particularly when initiating the higher education, the teachers has to recognize the learning attitudes and learning habits of the students differently so as not to lose attention of slow learners and not to turn off the advance learners. Teacher has to maintain the balance between such diversity of students.

The aim of these guidelines is to identify the slow and advanced learners of both UG and PG programmes and to assign the supporting activities for both types. This will also help the teaching departments for proper mentoring of their mentee and to monitoring the progress.

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/2.2.1%20Link%20SOP.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4788	86

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. P.D.B.H. Govt. P.G. College, Kotdwar provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The college organizes different type of competitions ie. Poetry, Essay, Debate, Poster, Painting, Rangoli, Mehndi etc under student union and departmental council, in which students participate and showcase their learning in the form of innovative ideas. Also, students are motivated to participate in intercollegiate as well as national level competitions. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the student-centric methods i.e. experiential learning, participative learning and problem solving methods. Each department conducts add-on programs to support students in their experiential learning. In order of participative, students participate in various activities such as seminar, group discussion, projects and the skill based add on courses. Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gpgckotdwar.org/uploads/files/shares/2.3.1%20experiential%20learning_compressed-signed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a

consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Projectors, Desktop and Laptops, Interactive Boards, seminar room, Online Classes through Zoom, Google Meet are used by the Institute. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Faculties are encouraged to use power-point presentations in their teaching by using projectors. Students are counselled with the help of Zoom / Google meet applications.

Recording of video lectures is made available to students for long term learning and future referencing. Teachers use various ICT tools for conducting workshops on latest methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

70

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

436

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Sri Dev Suman Uttarakhand Vishvavidyalya, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars and project. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of submission of assignments well in advance and hence, can plan accordingly.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority.Answer sheets are evaluated and checked answer sheets are shown to the students.

For assessment of seminars and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students. Students present their work or report to the coordinator and evaluated on the basis of various parameter set by respective coordinator.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gpgckotdwar.org/uploads/files/shares/2.5.1%20Final%202021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Center superintendent, other teaching faculty and non teaching staff as members for smooth conduction of end semester examination.

- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the

scripts are shown to the students to check any discrepancy or doubt in checking. If they come across any doubts, clarification is given by faculty to enables them to fare better in future.

- In external examination, any grievances related to university question paper i.e. out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the in charge of examination, examination in charge reported it to principal of college and principal report it to controller of examination of university immediately.

- University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gpgckotdwar.org/uploads/files/shares/2.5.2%20Mechanism%20grievance%20(1).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the institute guides the departments regarding the preparation of program outcomes, program specific outcomes and course outcomes. These are charted by the departments in alignment with the affiliated university prescribed syllabus, the core values and objectives of the institution. Each department following extensive discussions, according to the nature and scope of the Programmes and Courses offered by them, prepare Course outcomes. The students form the pivot around which all activities of the college revolve. The various curricular and co-curricular activities of the college enhance their academic capabilities and future potentials. The curricular and academic activities of the college are aimed at augmenting the quantitative and qualitative nature of the programmes offered, providing vertical and horizontal mobility and in ensuring career orientation, skill development and the promotion of entrepreneurial skills. Along with the prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. smart boards, ICT tools, projectors.The teaching and learning methods streamline for effective transfer of

knowledge is carried out by making use of diverse innovative and novel teaching techniques that are student centric in approach. Mentoring and tutorial system are introduced to maintain discipline and to reduce dropout rates and for one-to-one assistance

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gpgckotdwar.org/uploads/files/shares/2.6.1-signed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the institute guides the departments regarding the preparation of program outcomes, program specific outcomes and course outcomes. These are charted by the departments in alignment with the affiliated university prescribed syllabus, the core values and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the Programmes and Courses offered by them, prepare Course outcomes.

The students form the pivot around which all activities of the college revolve. The various curricular and co-curricular activities of the college enhance their academic capabilities and future potentials. The curricular and academic activities of the college are aimed at augmenting the quantitative and qualitative nature of the programmes offered, providing vertical and horizontal mobility and in ensuring career orientation, skill development and the promotion of entrepreneurial skills. Along with the prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. smart boards, ICT tools, projectors

The teaching and learning methods streamline for effective transfer of knowledge is carried out by making use of diverse innovative and novel teaching techniques that are student centric in approach. Mentoring and tutorial system are introduced to maintain discipline and to reduce dropout rates and for one-to-one assistance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gpgckotdwar.org/uploads/files/shares/FINAL%20RESULT%202.6.3-signed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gpgckotdwar.org/uploads/files/shares/FINAL%20RESULT%202.6.3-signed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gpgckotdwar.org/uploads/files/shares/SSS%202021-22-signed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Well innovative and creative atmosphere has been developed by institute as follows:-

1. Facility of botanical garden for study of biodiversity as well as maintenance of ecological balance.
2. A research committee has been set up to promote research and development with approach of new knowlege andrecent-informations.
3. A MoU has been signed in biotechnology department.with Shivalik Natural Product Kotdwar apart from this IGNOU & UOU are also continued.
4. Professional courses viz.M.Sc. (biotech) and BJMC (Bachelor in Journalism and Mass communication) have been launhed.
5. Career Couselling Cell targets for enterprenurship among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Red RibbanClub has organised essay competition on world aids day on 1 Deceber 2021, meeting at International Women Day for women empowerment.**

- NSS has organized programmes like preparation of students for powerful country, woman empowerment, rural development, blood donation, AIDS preventive measures, mitigation of disaster, deaddiction, plantation and environmental conservation.
- Through rover-rangers programmes like mapping cum star gazing couse, my rights, and meas a leader, regional level seminar, first aids and making of strature, nukkad natak, lecture on Robert Baden Powell.
- NCC cadet Mr. Vivek Singh was trained to participated in republic day parade at Rajpath/ Kartavyapath New Delhi. NCC cadet Mr. Rahul Semwal has participated in Indian Military Academy (IMA) camp at Dehradun.
- A lecturer on ' gender equality and women empowerment has been conducted by Women/ anti sexual harassment at work place cell.
- IQAC ornasized a seminar on Gendar Parity & Woman Empowerment : The Consititutional Provision on 21 November 2021.
- Yoga Session was organized from 15th - 20th June 2022 in online & offline mode
- International Yoga day was celebrated on 21th June 2022 by performing different Aasan, Pranayam & other health excercises
- College organised a "Matdata Jagrukta Rally" & Rally on "World no Tobacco Day"

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

676

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 54 class rooms, 15 smart class rooms, 24 laboratories and one auditorium. The auditorium is used by all faculty members for different purpose like seminar, workshop and cultural program. There are four faculties in UG and PG courses like Arts, Science, Commerce and B. Ed. IGNOU and Uttarakhand OPEN university centers are also available in our college.Smart class is available in OPEN which can be used as and when required.Two self finance courses are also available in our college campus .These courses are BJMC and B. Sc &M.Sc. Biotech has its own infrastructure. The college has a library which provides text books, journal and news papers to the students. It also has a reading room. The college library is being converted into an e-library to provide online facility to the students. Computer laboratory has sufficient

number of computers with latest configuration along with printers, scanners and photocopiers. The institution also provides the facility of Girls Common room. Each faculty/department has a notice board in order to provide information to the students. The college has sanitation facilities for boys and girls separately and also has sufficient numbers of water coolers to facilitate all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/COLLEGE%20%20%20INFRASTRUCTURE%20%20all%20pics%202021-22%20%20N%20(1).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities help the students to develop an all-rounder personality and improve their psychological as well as physical health. Overall development of students is enhanced through cultural activities which are carried out at college level and university level. For cultural activity our college has an open stage with ground and an auditorium for multipurpose uses. The Institution has adequate facilities for cultural activities, sports as well as for indoor, outdoor games and a seminar hall which is used as yoga centre when required. Seminar hall is used as a yoga centre. Indoor games: There is a court for Badminton, Table Tennis and boxing and many more. Outdoor games: Playground for kho-kho, cricket, kabaddi, basketball, football and hockey. The sports Department organizes athletic meet in the college every year. During the year students of the college have participated in inter university competition. Gymnasium: There is one gymnasium hall in the college campus with various equipments. Like hamstring machine, chest press machine, arm pull / leg pull down machine, leg press and bench press machine, cycling machine, biceps machine tread mill abs machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/4.1.2 2021-22 CU,SP,GY..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/TapScanner_02-07-2023-15__40.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6172513

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a good collection of text books, journals, magazines, manuscripts for the students. Online access for the books, the Government takes initiative and developing E- Granthalay. All available resources are converted for automation for online access. The college has been cataloguing the books to maintain them in e-format so that the students in future could get an easy access .The work is under the process. Cataloguing work is being done by the college faculty members and supporting staff. Although library is

not automated but it still upgraded.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://eq4.nic.in/UKHED/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2298

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college frequently updates its IT facility including Wi-Fi facility. It makes accessing online materials easier. For this , three Wi-Fi connections are available in our college. Departments have IT infrastructure like Computers with inbuilt Wi-Fi facility, Printers, Scanners, Photocopiers, smart classrooms with smart boards/ LCD /projector, Laptop and speaker system. College is taking initiative tomake a video confrencing hall.There are two computer labs with thirty computer system in the college to facilitate students of various streams. . Wi-Fi facility is available in the E-library to provide online facility. Today's students have risen up communicating and sharing experiences on social media sites like Face book & Instagram .College is also using social media to interact with students and also provided online lectures on Edusat , YouTube platform and stay connected with students. Main platforms available to communicate with students are Mail id ,Whatsapp group and Face book.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/gpgc.kotdwara?mibextid=ZbWKwL

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

873585

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various systems and procedure are available in the college for maintaining and utilizing physical, academic and support facilities. In every academic year, different committees are constituted for the repair and maintenance work of the institution. There is provision of sweepers for cleanliness of campus and sports ground. College beautification committee, maintenance committee, NSS, NCC and Rovers &rangers also plays an active role in cleanliness of campus. The Sports fund is spent on taking teams to the students to play indoor and outdoor games. There is a lot of equipment available in the gymnasium to improve the physical fitness of the students. A proper budget is proposed every year by the respective lab. Budget is for repairs, maintenance, consumable items and new purchases etc. A proper record of maintenance activities and consumables purchased are entered in the respective stock registers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/maintenance%20by%20faculty,students%20and%20employee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gpgckotdwar.org/uploads/files/shares/5.1.3%20Capicity%20Enhancement%20,%20Skill%20Developmeny,Life%20Slills%20And%20ITC%20Skill%202021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

748

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

748

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

428

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the instructions of the Lyngdoh Committee, the student union is formed in the college every academic session, but due to the adverse conditions of Covid-19 Pandemic, the student union was also not formed in this session. But in order to successfully conduct departmental activities in the college and to ensure maximum participation of students in them, a student council is constituted by each department. Apart from this, representation of students is also ensured in Sports Committee, Cultural Committee, Anti Ragging Committee, Nasha Mukti Abhiyan Committee, NSS Unit, NCC Unit and Rovers & Ranger Unit. In this Session maximum no of the students involved in Voter Awareness Rally, Public Awareness Rally for De-addiction, celebration of Constitution Day ,Street Play on Conservation of Environment , Oath on Voters Day, Rally on Single use Plastic, AIDS awareness Program,21st Foundation Day of Uttarakhand State, National Science Day, International Women Day, Honey Bee Day, World Environment Day and International Yoga Day .

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/5.3.2%20Involvement%20of%20Students%20in%20Extra%20Cirricular%20Activity%202021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association of its own and under process of registration. In session 2021-22 Alumni Association with collaboration of Department of Physics & Department of Chemistry organized One day Workshop on " Nuclear Science & Technology". In this workshop Alumni of our College Dr.Bhupendra Singh Tomar Retd.Director BARC (RC&IG) participated as Key note speaker. Senior alumni are regularly invited on the occasions of various functions, i.e., Celebration of 21st Foundation Day Of Uttarakhand State, Annual functions, and National festivals where the students get benefitted from the valuable interaction ,suggestions for the development of the College and placement of the students are provided. Senior alumni also visit College from time to time to share their experiences. The college website displays the registration form for the membership of alumni in the Alumni Association.

File Description	Documents
Paste link for additional information	http://gpgckotdwar.org/uploads/files/shares/Alumni%20link%202021-22%20(1).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and mission statement are in accordance with the intellectual potential and needs of the region.Most of the students enrolled in the institution belong to Semi-Urban & rural areas as well asweaker sections of the society.The college is providing low cost education to them.The college is committed to tune with its vision and mission.

Principal motivates and encourages faculty members to undertake,organize and to participate in the activities which help faculty members to enhance their teaching aptitude and to update knowledge. Principal of the college and faculty members work together for effective implementation of the policies.Qualified staff and best infrastructure is regularly provided by the State Government to impart quality education facilities to the students.The curriculum is reviewed and re-structured by the University from time to time to make it more relevent and the same is followed by the institution.The faculty members are updating themselves accordingly with the latest trends in the higher education.The principal frames different committees which offer advice for smooth functioning.The Principal hold meetings on regular basis to monitor the status.The Principal also interacts personally to implement the policies and plans of the institution.

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.The institution has its own decentralized organizational structure as follows:

1-Principal of the institution

2- HODs and Faculties

3- Convenerof various committees/members

4- Office superitendent and Office staff

5- Lab staff and Suppor tstaff

The Principal manages all the affairs and activites of the institution by seeking the assistance from the faculty members.The Principal is always ready to dicuss the academic and other responsiblities,implement new plans and any challenges faced by the HODs and other faculty members.The Senior administrative offficer of the college monitors the expenditure in accordance with the provision made in the budget and recommendations made by the concerned committes.The curricular and co-curricular activities of the college are effectively carried out by specific committees constituted for the purpose.The Principal, as far as practical assign the responsibilities to the faculty members according to their interest and expertise.Each department prepare the annual plans for better results.The institution has constituted a PTA, recognizing the signficance of the role of the parents in overall development of their ward.The Principal and faculty members interact with parents on issues pertaining to academic and co-academic issues.

File Description	Documents
Paste link for additional information	https://www.gpgckotdwar.org/uploads/iqac/ORGANOGRAM-OF-THE-COLLEGE.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance it makes an assessment of stakeholdersexpectations student's faculty members,employers and needs of the people of the region.

2. The college has a clear strategy for perspective planning according to its vision.The main object of all developmental plans benefitsall stakeholders either directly or indirectly.

3. The college takes into account the UGC norms and Government Guidelines while preparing its perspective plans.Faculty members, students, administrators and other stakeholder are also involved in the planning process through their valuable suggesstions during discussions. Allotted tasks are performed by the members with in the allotted time frame.The overall approch of the college management is to implement most of plans effective.

4.The work of distribution of tablets was done in the college under the CM MobileTablet Yojana,for which committees were formed at the college level.The committees did the work of depositing the tablet purchase bills by physically verifying the tablets and the funds were deposited in the accounts of the students through DBT.The Principal of the college was appointed as the nodal officer of Pauri district under the MobileTablet scheme.

5.Our college frequently updates its IT facility including Wi-Fi facility.Departments have IT infrastructure like Computers with inbuilt Wi-Fi facility, Printers, Scanners, Photocopiers, smart classrooms with smart boards/ LCD /projector, Laptop and speaker system.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://he.uk.gov.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is Government organisation managed by the Directorate of Higher Education. The Department of Higher education provides the required support to the institution for the improvement in academic and co-academic activities.Various committees of the staff members to monitor the tasks are framed. The Principal also involves faculty members actively in discussions of various institutional matters while deciding the strategy related to implementation of the plan/policy. The appointments are done by the State government by strictly following the UGC rules in this regard. As the college is fully owned by the state government so all type of transfer and posting is done bythe state government. Even in the process of transfer the state Government follow the Transfer Act 2017. thus all type of administrative decisions and appointment are fully transparent.

It is to be mentioned here that the college being the government owned college, all policy decisions regarding the establishment, opening of new subjects, creation of teaching/ non-teaching/ support staff posts, administrative decisions, filling of the post, implementation of the various Central/ stategovt. schemes etc are solely dicided by the Secretariate of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.gpgckotdwar.org/uploads/iqac/ORGANOGRAM-OF-THE-COLLEGE.pdf
Upload any additional information	View File
6.2.3 - Implementation of e-governance in	**A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare schemes and measures are being undertaken by the college and State Government level for various stakeholders Viz. Teaching, Non Teaching and Students. Some of the scheme are listed below :-

For Teachers

Group Insurance, Loan from GPF, Staff Club, Maternity Leave and Child Care Leave for women employees,Paternity Leave for male employees.

For Non-Teaching

Group Insurance, Loan from GPF,Staff Club for class III, Maternity leave and Child Care Leave for women employees, Paternity Leave for maleemployees.

For students

Tuition Fee waiver at UG level, Nanda Gaura Scholarship for Girls,Scholarship for SC, ST and OBC, Poor Boys Fund and other Govt. Schemes

File Description	Documents
Paste link for additional information	https://ifms.uk.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an official appraisal system of the staff to evaluate their performance in multiple activities. Annual Confidential Report (ACR) is filled by teaching faculties and other non-teaching staff of the college which is checked by the principal and forwarded to the director of higher Education while applying for the senior pay grade under career advancement scheme (CAS) andscore is cleaned by the teachers.These ACRs are the basis of career progression.The all CAS files along with all the documents are throughly examined by the college comittee. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education, Uttarakhand for further process.Thus acts as an incentive for faculty members to improve their teaching methods, research work and adopted innovation. All the ACRs of college have now been digitalized are available in IFMS portal of state government of Uttarakhand.Detailed service book of all the teaching and non-teaching employees are now available on IFMS website.Digitalization of sevice documents has increased the transparency in the Institutions Peformance Appraisal system.

File Description	Documents
Paste link for additional information	https://he.uk.gov.in/dpages/cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a Govt. owned college and fully funded by Govt. of Uttarakhand. Almost all type of administrative set ups and financial system is governed by the government orders issued for each specific purpose. The Govt. issued a G.O. for instiutonal audit, all the procedure and manner are discussed at length in this order.The department of finance and treasurey Services look after the camplaince of the audit system.There are two type of external adudit system in Govt. college our in by computroller & auditors garenal state offical and other one is audit cell of treasury. Department of higher education and both the above mentioned statutory bodies co-odinator among themselves. The role of the college in external audit is only for making all type of local arregement and to put all reports before the auditors appointed by the Govt.The college whenver got the institutional, facilitated all the help needed by the Audit Committee. The Audit report by the audit cell is sent directly to department higher education.The audit objection (if,any) rectification done by the college accordinly. For internal financial audit the committee is formed by the Principal. The committee matches the bill/vouchers,cheques,tender notices,quotations,comparetive charts and other payments as per the Govt. guidelines and rules in this regard.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college always ensures that the funds/resources are collected on timely basis and are utillized in the best possible way by ensuring. The main sources of receipts are fees collected from students, grants from the state Government and the UGC, interest on fixed deposits,fines and other miscellanceous fund. A budget is prepared in the month of february for the following financial year and every possible effort aremade after inviting requisite number of quotations and their proper scrutinyall the expenditures are checked and approved by at least five office bearers and authorities.Internal checks and controls are very much in place, which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including infrastructiral ugradation and maintenance,enhancement of teaching learning environment faculty development etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC shall evolve mechanisms and procedures for:

- **Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks**
- **The relevance and quality of academic programmes**

- Optimization and integration of modern methods of teaching and learning

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Documentation of the various programmes/activities leading to quality improvement
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

IQAC hastaken Initiative:

- The MOU was signed with the Uttarakhand Shivalik Natural products to enhance the entrepreneurial mind set among the students are entrepreneurship development at the college on 8 February 2022.
- Seminar on Bee keeping Improving livelihood of youth through Bee keeping was successfully organised by Research and Development Centre of Bee keeping under Chief minister innovation scheme sponsored by HEI on 25-03-2022.
- National Webinar on Topic Gender Parity & woman empoerment the constitutional Provision " Succussfully organized by IQAC and legal advisory committtee.

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/uploads/files/shares/iqac/cross-cutting/Cross Cutting 21-22 signed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is constantly working on the quality improvement in various areas. Under the aegis of IQAC the academic plannig committee prepare a detailed academic plan for each academic year and ensures opimum utilization of the available infrastructure academic calendar is prepared and uploaded on the college website. IQAC has adopted quality improvement strategies in areas like curriuclum development, teaching-learning,examination and evaluation, reseach and development. IQAC has focused on the implementation of e-governance in the areas like planning administration, finance and accounts, admission process, examination and evaluation . The college has adopted paper less documenation system. This ensures timely sub-mission of information related to acadeomic co-curricular and extra curricular activities conducted by various depatments. The Principal checkes,verifies and guides the finance and accounts section from time to time admission process is fuly online where in students data is saved and used by the college for further correspondence in all official and administrative work. The college has created separate e-mail for each staff and student through which official correspondance is done.

File Description	Documents
Paste link for additional information	https://gpgckotdwar.org/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgckotdwar.org/uploads/files/shares/Meeting%2021-22%20&%20action%20taken%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by Dr. P.D.B.H. Govt. P. G. College, Kotdwar for the promotion of gender equity during the year 2021-22:-

- **A Women/ Anti Sexual Harassment at Work Place Cell (Women Cell) is established in the college.**
- **A meeting of this cell was held on 30-12-2021. Km. Nainika (M.Sc. III sem. Botany), Km. Ayushi Parindiyal (M..Ccom III sem.), Km. Pooja Chauhan (M.A. III sem. Political Science) and Km. Shrankhla Kukreti (B.Ed.) were nominated as the committee members.**
- **A lecture on Gender Equality and Women Empowerment was organized by Women/ Anti Sexual Harassment at Work Place Cell (Women Cell) on 21-05-2022. Dr. Roshmi Aswal, Assistant Professor, Sanskrit as Key Note Speaker and 37 girls participated in this programme.**
- **The college has zero tolerance policy on issues like harassment and gender discrimination**
- **30% Horizontal Reservation is given to women at the time of admission in the college (According to Rules of Govt. of Uttarakhand).**
- **For the safety of women, most of the college area is covered under the surveillance of CCTV cameras.**
- **The college has adequate infrastructure facilities like-Girls Common Room with attached washroom.**
- **Girl students are taught self defense skills and trained through NSS/NCC and Rovers/ Rangers in the college.**

File Description	Documents
Annual gender sensitization action plan	https://gpgckotdwar.org/uploads/files/shares/Action%20plan%207.1.1,2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgckotdwar.org/uploads/files/shares/7%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

`Biodegradable and nonbiodegradable wastes are kept separately in the college and compost pit is used for biodegradable waste.`

`*Dustbins for degradable and nondegradable waste are placed at various places in the college campus.`

`*Single use plastic is completely banned.`

`*Various programs are organized in the college for waste management by NSS, NCC, Rovers-Rangers and various departments.`

`*Underground chemical waste absorbent pits help protect against harmful chemicals.`

`*Non-degradable waste is picked up by Municipal Corporation garbage vans.`

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and | B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college constantly strives to provide an inclusive environment based on cultural, regional, linguistic, socio-economic, and other diversities.
- Various committees, sub-committees and cells have been formed to provide an inclusive environment in the college.
- Our college celebrate many festivals and spirits of various clusters beyond religion and language.
- Under the joint auspices of the National Service Scheme Unit of the college and the Uttarakhand State AIDS Control Committee, Dehradun, a program was organized for the awareness of the students about HIV and AIDS.
- A Video Making Workshop was organized by the Department of Sociology from 22.03.22 to 30.03.22.
- On the occasion of Consumer day, a workshop on the topic "Fair Digital Finance in India" was organized by the Department of Commerce.
- Essay and shlok uchcharan competition on the topic "Gita Sugita Kartavya" was organized by Sanskrit Department on the occasion of Gita Jayanti.
- A two-day workshop on "Plant Tissue Culture, Bacterial Separation, Gram Staining & Water Analysis" was organized by the Department of Biotechnology from 20.12.21 to 21.12.21.
- The Volunteer of NSS,NCC cadetsand Rover/Rangers of the college are made aware from time to time to the people of the nearby slums of the college.
- The college organizesseveral awareness programmes including Cleanliness, Plantation drive, FinancialLiteracy, Cultural and Sports etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- A seminar on beekeeping was organized by the Biotech Department on 25.03.22.
- A seminar organized by the Department of Biotech on how to prepare for university exams. A debate competition was organized on the topic of migration in Uttarakhand by the

Department of Sociology on 03.03.22.

- A seminar was organized by SVEEP cell on 22.11.21 on the topic of "Inclusion of young voters in the election process in a strong democracy."
- A lecture campaign was organized by the Environment Cell and Rovers Rangers on the topic "Adopting Biodegradable Alternatives to Plastic" for environmental protection.
- Slogan competition was organized by Career Counseling Cell on 12.11.21 on the topic "Covid Vaccine in Uttarakhand".
- Plantation programs are organized from time to time by various departments, NSS, NCC and Rovers-Rangers.
- On 23.11.21, a lecture and poster competition was organized by the Department of Biotechnology and Zoology on the topic "Sparrow Conservation".
- An essay competition on the topic "Impact of Russia and Ukraine War on Indian Economy" was organized by the Department of Commerce on 26.2.21.
- A speech competition was organized on 05.01.22 by the Department of Commerce on the topic of impact of Kovid-19 on education. *Essay competition was organized on 13.04.22 on the topic "Gandhi's ideology and India" by the Department of History.
- A speech competition was organized on 28.03.22 by the Department of History on the topic "Freedom Movement and Current Affairs of that time".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpgckotdwar.org/uploads/files/shares/7.1.9,2021-22%20(1).pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report of the Celebrations and Commemorative Events for the year 2021-22

- **All the state and national festivals are celebrated in the college every year.**
- **Independence Day on 15 August, Republic Day on 26 January and Gandhi Jayanti on 2 October are celebrated with pomp and gaiety.**
- **Uttarakhand day was celebrated every year on 9th November to mark the state's foundation day. In the current year (2021-22) on completion of 21 years of the establishment of the state, it was celebrated as a week of Uttarakhand Mahotsavunder which various programs, competitions and voter awareness rally etc. were organized by NSS, NCC and various departments of the college.**
- **On the occasion of World Population Day (11July) a lecture was organized by the department of economics on the topic of "Population Growth and Human Resources".**
- **A symposium was organized in collaboration with Kalagarh Tiger Reserve Division, Lansdowne on the occasion of wildlife day (03March 2022).**
- **Swami Vivekananda Jayanti on 12 January was celebrated by NCC cadets as National Youth Day and an online essay competitions on Swami Vivekananda KeVicharo Ki Prasangikta organized by NSS.**
- **Hindi Department was organized Dr. Pitamber Dutt Barthwl Jayanti (the first D.Lit. in Hindi) on 13th December 2021.**
- **Hindi Diwas on 14 September 2021 was celebrated by Hindi Department.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -01

Title of the Practice: Doubt Clearing Sessions

Best Practice -02

Title of the Practice: Campus Placement by Career Counseling Cell.

File Description	Documents
Best practices in the Institutional website	http://gpgckotdwar.org/uploads/files/shares/Best%20Pract-2021-22.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

After the Covid pandemic, the college is moving towards progress in every field as before and is continuously striving to run the education of the students smoothly.The economically weak and meritorious students of the college are prepared for NET, SET, IAS, PCS and other civil services.To remove the hesitation of the students, they are given assignments and asked to give their presentations by various departments.Teachers give separate time to weak students and motivate them to secure future through education.The college pays special attention to the all round development of the students.Keeping this in mind, two professional courses Bachelor of Journalism and Mass Media Communication and MSc Biotechnology have been started in the college. No such vocational

course is run in the surrounding areas.A Career Placement Drive was organized by Career Counseling Cell on 10th or 11th May 2020 in which 180 participants were tested for Relationship Manager job in ICICI Bank in Uttarakhand and Delhi regions out of which 55 participants were selected .

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- IQAC recommends that the visiting register be maintained by the college office.
- To arrange career guidance program for making placement more efficient.
- Use of pollution-free non-conventional energy i.e. solar energy plan for next session in excess number.
- Rainwater harvesting system especially for sports /gymnasium and other Buildings.
- Establishment of pond ecosystem of ecological studies and aquatic biodiversity.
- Beekeeping at the biotech building roof and thereafter in the botanical garden.
- Prepared for the adoption of the new education policy 2020.
- The Alumni association will be registered in next academic session.
- The college administration should link online admission to examinations.
- IQAC will play an important role in the process of the career advancement scheme.
- IQAC will establish video conferencing hall
- IQAC recommends maintenance and whitewashing of the college buildings.